

SAFE TO GROW



By Drina Madden



SAFE TO GROW

- LOVE
- ROUTINE
- STRUCTURE
- CONSISTENCY



SAFE TO GROW

- ROUTINE HELPS THEM FEEL...

- SAFE
- SECURE
- PROTECTED



SAFE TO GROW

- STRUCTURE HELPS THEM FEEL THAT THIS IS ...

- A PLACE THAT THEY CAN COUNT ON
- A PLACE THEY CAN TRUST





SAFE TO GROW

- CONSISTENCY HELPS THEM FEEL
 - SAFE FROM THE CONFUSION OF THE OUTSIDE WORLD
 - THEY CAN COUNT ON ADULTS TO PROTECT THEM

SAFE TO GROW

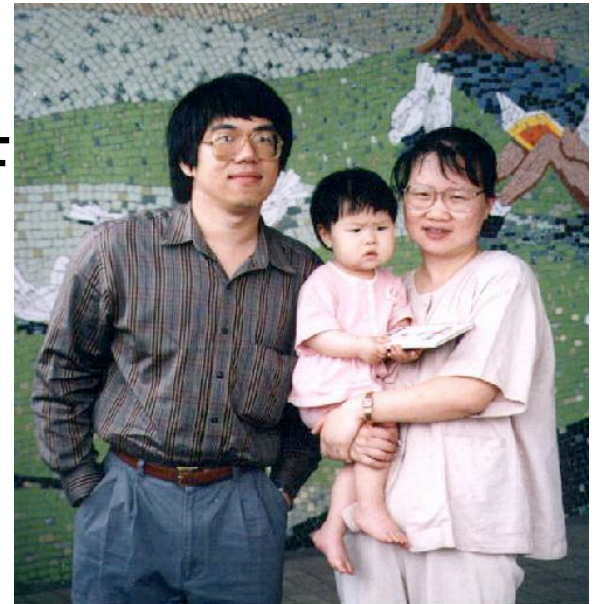


SAFE TO GROW

■ THEY MUST HAVE THEIR NEEDS MET:

– PHYSICALLY CARED FOR

- FOOD
- SHELTER
- CLOTHES
- REST



SAFE TO GROW

■ THEY MUST FEEL

LOVED ...

AS THEY ARE



SAFE TO GROW

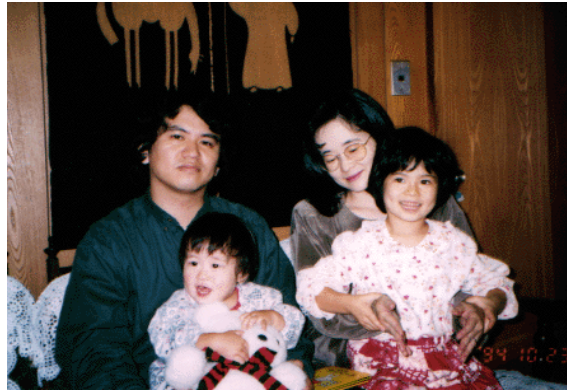
- YOU MAY NOT LIKE WHAT THEY
HAVE DONE
- BUT YOU STILL
LOVE
THEM



SAFE TO GROW

- THEY NEED:

- RULES THAT ALWAYS GIVE A SENSE OF ORDER



- AND MAKES LIFE FEEL BALANCED

SAFE TO GROW

- **CONSISTENT RULES MAKE THEM FEEL FREE**
 - TO GROW AND LEARN MORE FULLY
 - TO GROW UP WITH A SENSE OF TRUST



SAFE TO GROW

- CONSEQUENCES NEED TO FOLLOW RULE BREAKING ---- REGULARLY
- KEEP YOUR WORD





SAFE TO GROW

CONSEQUENCES = CHOICE

“If you don’ t clean up, then I will clean and put the toys in the closet”

PUNISHMENT = POWER

“Stop that now or you won’ t get a treat”

“Get that or I’ ll spank you”

SAFE TO GROW

- CLEAR “TIME OUT” GIVES THE CHILD TIME TO:
 - CALM DOWN
 - SHIFT GEARS



- AND THE ADULT CAN CALM DOWN, TOO.



SAFE TO GROW

- 1-2-3 MAGIC by Dr. Thomas Phelan
- CHILDREN THE CHALLENGE by Dr. Rudolph Dreikurs
- S.T.E.P. PROGRAM by Dinkmeyer

SAFE TO GROW

- THE CHILD GETS A CHANCE TO LEARN

– THERE



IE WORLD

- HER CAREGIVERS HELP KEEP HER SAFE.

SAFE TO GROW

LOVE THEM

AS THEY

ARE



SAFE TO GROW

- ENJOY THEM



- BE THERE FOR THEM

- BE THERE WITH THEM